# General Studies Curriculum Overview

Developed in accordance with Common Core Standards

<table>
<thead>
<tr>
<th>Language-Arts</th>
<th>Social Studies</th>
<th>Science</th>
<th>Mathematics</th>
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<tbody>
<tr>
<td><strong>Gan/K</strong></td>
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<tr>
<td>- Word and letter sounds</td>
<td>- Pilgrims</td>
<td>- Nutrition</td>
<td>- Development of problem solving strategies</td>
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<tr>
<td>- Sentence structure</td>
<td>- Native Americans</td>
<td>- Space</td>
<td>- Numeral identification</td>
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<tr>
<td>- Writing in simple sentences</td>
<td>- Thanksgiving</td>
<td>- Rocks</td>
<td>- Identifying sets and patterns</td>
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<tr>
<td>- Upper and lower case handwriting</td>
<td>- The Chinese New Year</td>
<td>- Plants and seeds</td>
<td>- Use of measurements including units, size, length, and weight</td>
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<td>-</td>
<td>- Martin Luther King Jr.</td>
<td>- Magnets</td>
<td>- Counting to 100</td>
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<td>-</td>
<td>- Presidents day</td>
<td>-</td>
<td>- Recognizing shapes</td>
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<td>-</td>
<td>- Maps</td>
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<td>- Simple graphing concepts</td>
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<td>-</td>
<td>- Community helpers</td>
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<td>- Introduction to units of money</td>
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<table>
<thead>
<tr>
<th><strong>1st Grade</strong></th>
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<tbody>
<tr>
<td>- Language rules</td>
<td>- Communities</td>
<td>- Weather</td>
<td>- Touch Math</td>
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<td>- Long and short sounds in words</td>
<td>- Habitats</td>
<td>- Measurements</td>
<td>- Calendar Math</td>
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<tr>
<td>- Sounds and sequencing</td>
<td>- Elections</td>
<td>- Solids and Liquids</td>
<td>- Collecting data</td>
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<tr>
<td>- Understanding syllables</td>
<td>- American holidays</td>
<td>- Amphibians</td>
<td>- Learning to tell time</td>
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<tr>
<td>- Story structure</td>
<td>- Continents and oceans</td>
<td>-</td>
<td>- Counting coins</td>
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<tr>
<td>- Comparing and contrasting</td>
<td>-</td>
<td>- Balancing and Weighing</td>
<td>- Reading a thermometer</td>
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<tr>
<td>- Understanding cause and effect</td>
<td>-</td>
<td>- Soil/worms</td>
<td>- Fact triangles</td>
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<tr>
<td>- Making inferences</td>
<td>-</td>
<td>- Butterflies</td>
<td>- Fractions</td>
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<tr>
<td>- Drawing conclusions</td>
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<td>- Identifying place values</td>
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<tr>
<td>- Writing for a purpose: narrative, opinion, teaching</td>
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<td>- Solving number stories</td>
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<td>- Handwriting</td>
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<tr>
<th><strong>2nd Grade</strong></th>
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<tbody>
<tr>
<td>- Journaling</td>
<td>- Family Heritage</td>
<td>- Balancing and Weighing</td>
<td>- Addition and Subtraction</td>
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<tr>
<td>- Writing detailed stories</td>
<td>- Colonial Kids</td>
<td>- Soil/worms</td>
<td>- Whole number operations</td>
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<tr>
<td>- Writing how-to and information books</td>
<td>- Civil Rights</td>
<td>- Butterflies</td>
<td>- Money</td>
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<tr>
<td>- Capitalization</td>
<td>- Map Skills</td>
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<td>- Time</td>
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<tr>
<td>- Punctuation</td>
<td>- Endangered Animals</td>
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<td>- Number stories</td>
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<tr>
<td>- Paragraph structure</td>
<td>-</td>
<td>-</td>
<td>- Decimals and place value</td>
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<tr>
<td>- Poetry</td>
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<td>- Patterns and rules</td>
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<tr>
<td>- Spelling</td>
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<td>-</td>
<td>- Fractions</td>
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<tr>
<td>- Vocabulary</td>
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<td>- Measurements</td>
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<td>- Contractions</td>
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<tr>
<td>- Prefixes and suffixes</td>
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<td>- Letter writing</td>
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*In alternating years, these are the topics covered in our combined classroom.*

Skills introduced:
- Investigating data
- Interpreting data
- Questioning data
- Analyzing data
### 3rd Grade
- Independent reading strategies
- Journaling
- Introduction to cursive handwriting
- Adding details to writing
- Story elements and arc
- Persuasive writing
- Proofreading
- Peer review
- Paragraph writing (use of topic sentences, main ideas and conclusions)
- Writing mechanics and spelling
- Elements of poetry
- Writing an informative paper

*(In alternating years, these are the topics covered in our combined classroom.)*

- Eastern Woodland Indians
- Delaware
- Map Skills
- Environmentalists
- 50 States

### 4th Grade
- Independent reading strategies
- Journaling
- Mastery of cursive handwriting
- Making appropriate book selections
- Continued practice of sentence structure, punctuation and tense
- Story elements
- Types of writing: narrative, informative and persuasive
- Writing book reviews

- Interpreting social studies textbooks
- Indigenous people of North and South America
- Early European exploration
- Colonization of North America
- The 13 colonies
- Struggle for North America

*(In alternating years, these are the topics covered in our combined classroom.)*

- Land and Water
- The Human Skeleton
- Simple Machines

### 5th Grade
- Independent reading strategies
- Journaling
- Writing personal narratives/family stories
- Expanding vocabulary
- Writing about reading
- Research skills and strategies
- Writing research-based argument essays
- Memoir writing

- U.S. Constitution
- Declaration of Independence
- American Revolution
- Westward exploration and expansion
- Industrial Revolution
- American Civil War
- Holocaust

*(In alternating years, these are the topics covered in our combined classroom.)*

- Ecosystems
- Food Chemistry
- Body Systems
- Independent Study

### Additional Topics
- Multiplication and division of whole numbers
- Equivalent Fractions
- Reading and writing decimals
- Measurement/Data
- Probability
- Geometric figures: 2 and 3 dimensional

### 3rd Grade
- Science Safety
- Rocks and Minerals
- Electrical Circuits
- Plants

### 4th Grade
- Land and Water
- The Human Skeleton
- Simple Machines

### 5th Grade
- Ecosystems
- Food Chemistry
- Body Systems
- Independent Study

### Scientific Methods/Skills:
- Investigating data
- Interpreting data
- Questioning data
- Analyzing data
- Writing a comprehensive, detailed lab report.

### Additional Topics
- Problem solving strategies
- Geometric Figures
- Organizing Data
- Number sentences
- Algebra
- Big numbers, Estimation and Computation
- Measures of Angles
- Fractions; chance/probability
- Perimeter and Area
- Percentages
- Reflection and Symmetry
- 3-D Shapes
- Weight and Volume